2019 Building Bridges Award
Dr. Peter Hayes and the Pacific Forum

The Pacific Century Institute established the **Building Bridges Award** in 2000 to honor people who have enhanced relations between Americans and Asians and who exemplify PCI's commitment to building bridges to a better future.

Each year, academics, policy makers, journalists and interested individuals come together at an annual dinner to give out this prestigious award and to celebrate the dedication and the accomplishments of the recipient.

In 2019, PCI is honoring as the individual recipient Dr. Peter Hayes and as the institutional recipient the Pacific Forum based in Honolulu, HI.

**INDIVIDUAL AWARD:**

Peter Hayes is Honorary Professor, Center for International Security Studies, Sydney University and Director, Nautilus Institute in Berkeley, California.

He works at the nexus of security, environment and energy policy problems. Best known for innovative cooperative engagement strategies in North Korea, he has developed techniques at Nautilus Institute for seeking near-term solutions to global security and sustainability problems and applied them in East Asia, Australia, and South Asia.

He has worked for many international organizations including UN Development Programme, Asian Development Bank, and Global Environment Facility. He was founding director of the Environment Liaison Centre in Kenya in 1975. He has traveled, lived, and worked in Asia, North America, Europe and Africa. He has visited North Korea seven times. He was born in Melbourne Australia; today he is a dual national of Australia and the United States.

**INSTITUTIONAL AWARD:**

Founded in 1975, the Pacific Forum is a non-profit, foreign policy research institute based in Honolulu, Hawaii. The Forum’s programs encompass current and emerging political, security, economic and business issues and works to help stimulate cooperative policies in the Indo-Pacific region through analysis and dialogue undertaken with the region’s leaders in the academic, government, and corporate areas.

The Forum collaborates with a network of more than 30 research institutes around the Pacific Rim, drawing on Asian perspectives and disseminating its projects’ findings and recommendations to opinion leaders, governments, and publics throughout the region. It regularly cosponsors conferences with institutes throughout Asia to facilitate nongovernmental institution building as well as to foster cross-fertilization of ideas. Their studies are objective and nonpartisan and it does not engage in classified or proprietary work.

Ralph A. Cossa, President Emeritus and WSD-Handa Chair in Peace Studies will accept the Building Bridges Institutional Award on behalf of the Pacific Forum.

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**2019 PCI Annual Award Dinner**

**Date:** Thursday, Feb. 28, 2019

**Venue:** InterContinental Hotel, Century City

**Reception 6:00 pm | Dinner 7:00 pm**
Tom Plate, PCI vice president and clinical professor and distinguished scholar of Asian and Pacific Studies at Loyola Marymount University gave a free public lecture on Korea at a crossroads on Tuesday, November 27, 2018 at Pasadena Senior Center as part of the Masters Series. In his lecture entitled, “Cultures and Politics of the Korean Peninsula”, Plate discussed the past, current, and future state of the Korean peninsula and the parties involved. The lecture concluded with a lively Q & A session.

6th US-Japan-Korea Trilateral Symposium

PCI Chair Ambassador Kathleen Stephens participated in the 6th US-Japan-Korea Trilateral Symposium on January 4, 2019. The symposium facilitated by International Student Conferences (ISC) along with Korea Foundation and Sasakawa USA was at its full capacity while the panel discussed soft power and the future of trilateral relations.

The CIA and the Politics of Intelligence

The CIA and the Politics of Intelligence course, taught by Ambassador Don Gregg – PCI Chair Emeritus – at Williams College during its Winter 2019 session, traced the evolution of CIA from an organization largely focused, in its early days, on coups and regime change under the Dulles brothers, to its present role in the war on terror and beyond.

Laney Professorship at Yonsei University

Since program launch in 2013, Yonsei University’s Underwood International College (UIC) with sponsorship by PCI, appointed Former U.S. Ambassadors Tae-Sik Lee (year 2014 & 2015) and Young-Jin Choi (year 2016, 2017, and 2018) as James T. Laney Chair Professorship in International Diplomacy. UIC was able to conduct various academic activities such as holding lectures on two subjects every year and offering seminars for the students.

This year’s course description is as below:

“History of Korea-US relations”
The course encompassed a discussion of several key categories relevant to the area of international studies:

- ROK-US Alliance
- ROK-China Cooperation
- Western Management vs. Eastern Resolution
- Future of North Korea (Nuclear Issue)
- ROK-Japan Rift and the US
- Trilateral cooperation & Diplomacy
- Multi-Polar Diplomacy

By examining these topics, students taking the course were able to better comprehend the overall historic framework of Korea-US relations, as well as the future prospects that would help determine peace and prosperity in the East Asian region and beyond.

“East and West: Fundamentals of World Politics”
The overall course involved deep intellectual insight into the comparison of East and West civilizations, particularly in their different approaches to international relations. The course was broken up into several key themes:

- East and West: Zheng He (鄭和) versus Vasco da Gama
- Eastern Coexistence versus Western Expansionism
- Eastern Management versus Western Resolution
- Warfare: Prevention of Sunzi (孫子) versus Victory of Clausewitz
- Realpolitik: Management of Han Fei (韓非) versus Resolution of Machiavelli
- Coexistence: Paradigm Shift from Raid to Trade
- Expansionism: Global Trade with Transnational Problems
US-China cold war’s paranoid nationalism is spilling onto university campuses, hurting Chinese students

By Tom Plate

Are new icicles dangling in the surfacing cold war between China and the United States? Mainland Chinese students at US universities number more than 300,000. That’s good for China and the US, no? Not, we are told, if many are doing more spying than studying.

One senior adviser to US President Donald Trump sees so much “infiltration” on campuses that he’d block any additional Chinese students from entry. And to that draconian proposal, he gets little argument from the FBI, whose latest director, in Senate testimony, said many Chinese students in the US were no more than information “collectors” for Beijing.

One has to wonder about FBI officials when they agree with the Trump administration. Are they clear what they are saying? Collecting information is precisely what “scholars” and “researchers” do at universities. Sometimes they even share it – and/or publish it! – and hope it gets widely circulated. A relatively tiny amount is classified or sensitive – and unavailable to the average Chinese sophomore from Xian. Besides, there’s not enough good top secret stuff to occupy 300,000 students.

Even so, the loyalty temperature-taking on our campuses regarding China and the US does appear to be heating up, and on both sides of the divide. As a university professor, I loathe such displays, especially on campuses, and wish paranoid FBI officials would pop chill pills and maybe even go back to school to learn about true intellectual life, as well as the culture of scholarship and information-sharing.

And, for that matter, I would ask China’s Ministry of State Security, if it does require some of its student exports to live a double life, to cut it out before the FBI has something to sink its teeth into.

An incident occurred on my own campus last week that left me yearning for simpler, happier times. An undergraduate student of Chinese ethnicity, whose family live in Hong Kong, was on assignment from his calligraphy professor.

The young man was to create a poster illustrating the difference between traditional and simplified Chinese characters. Having done so, he then posted it, with the instructor’s OK, in a section of the university library designated for the display of student work.

Oh no! It turned out that the poster’s characters could be read as endorsing independence for Hong Kong – but then again, they could also be read (I am told) as reaffirming Hong Kong as integral to China.

Imagine! A few dozen Chinese mainland students got riled up and viewed the poster as advocacy of independence and complained to university authorities that they found the work needlessly provocative.

The university, reacting with both calm tenderness and unmistakable clarity, reiterated its free speech policy while noting the oft-bumptious nature of university culture. Even so, the student, shaken up by the fuss (and well-aware of how high-strung students can get, especially around final exam time), had the poster taken down.

This incident illustrates, in these absurdly fraught times, how even when no one does anything wrong, things seem to go wrong anyway. The calligraphy instructor had given out a perfectly good assignment. The student responded with what he thought was a good product. The library posted it for all to admire. The university administration promptly and correctly defended the faculty member – and the student – when challenged for an explanation by any and all.

So, were the Chinese students from the mainland wrong to launch their objections? No. By so doing, they brought attention to the salience and complexity of the continuing conundrum of Hong Kong under the “one country, two systems” mantra.

They also reminded us that students from other lands do not place their cultures and emotional loyalties into some sealed bag at customs when they reach our shores. And they reminded us that, as much as they appreciate America and its zany ways (and most really do), they are not Americans; they are Chinese.

Is it imaginable that at least some of the mainland student complainers had the thought that if they did not raise the China-sovereignty-sensitivity flag, authorities back home might make note on their return.

Whatever – a love of country, even proper nationalism, is not the same thing as spying or believing that the Communist Party is never wrong (the FBI and others need to get this into their heads). But I do wish today’s students would be less prone to easy insult and be cool about letting a hundred flowers bloom – they are at an American university.

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Future of the Korean Peninsula

As part of the Korean Peninsula Affairs Center (KPAC) program at Syracuse University (SU), fifteen students were selected to participate in a special workshop, “Future of the Korean Peninsula” on Friday, November 9, 2018 at the United Nations Headquarters located in New York, New York. Under the guidance of PCI senior fellow and SU professor, Frederick Carriere, the students were warmly welcomed by Central Mennonite Committee representative and participated in multiple sessions with various speakers followed by dinner and discussion hosted by Ambassador Park Hyo-sung, Republic of Korea Consul General in New York.

The purpose of this workshop was to expose the participants to official briefings by U.S., South Korean and North Korean diplomats working on Korean Peninsula issues in the United Nations. The program was a success with very positive feedback from the participants.

These are their evaluations of the workshop:

“The program was incredible and extraordinary. It incorporated not only the official narratives of governmental agencies but also opinions from transnational actors, NGOs, into a well-organized one-day trip. They are primary resources that bear special values. To see how those diplomats responded to the audience and participate in the discussion directly are crucial to truly feel the charm of politics...I would like to have academic programs of this sort institutionalized on a regular basis.” — Jichun Zhang

“...Being able to meet face-to-face with South Korean ambassadors to the UN and US was an opportunity I never thought I’d get in college and it was worth every second (long bus trips and all). I also found that getting multiple perspectives from the ROK mission to the UN, South Korean ambassador, and US mission helped to understand the Korean Peninsula’s situation in a multifaceted way — a rare opportunity...” — Sebastian Burns

“The Korea workshop I joined in NYC was indeed a wonderful opportunity for me to further enhance my knowledge and background about the Korea peninsula issues. I was able to learn about multiple perspectives from those key personnel (involving the two Koreas and the United States) who are currently involved in the handling of the critical ongoing issues. The workshop greatly helped me build a more comprehensive understanding of the relevant issues in terms of history, security, diplomacy, and humanitarian aspects. All the participating speakers — e.g., including the two Ambassadors at the ROK mission to the United States and Consul general as well as the representative of the US mission to the UN — provided us with perfectly prepared sessions and talks. The students joining the conference, for their part, showed their passion and serious endeavors to delve into the topics discussed. I believe that this workshop provided the participating students with a great opportunity to broaden and deepen their background in Korean peninsula issues and to meet with those representatives who play key roles in addressing critical ongoing developments surrounding the Korean peninsula...” — Shin Yon Kim

(Syracuse students with ROK Amb. Park on November 9, 2018, New York, NY)
Each year a group of eight students in the Greater Los Angeles are carefully selected as Youth Ambassadors to participate in a year-long program of leadership development, self reflection, and intercultural understanding that culminates in ten days of total cultural immersion in South Korea.

The newly selected group of eight Youth Ambassadors were warmly welcomed by PCI staff, board members and volunteers at the orientation luncheon on Saturday, November 19, 2018 in Koreatown, Los Angeles, CA.

Youth Ambassadors are attending a bi-weekly workshops and field trips covering various topics such as, ‘Race Relations’, ‘Korean history, culture and society’, ‘Korean War and the two Koreas’, etc. and will eventually be partnered up with their New York counterparts.

For more information about this program, please visit our website: www.pacificcenturyinst.org or email us at: PCI@PacificCenturyInst.Org

Los Angeles Youth Ambassadors

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<tr>
<th>Name</th>
<th>High School</th>
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<tr>
<td>Andrea Alvarez</td>
<td>Lynwood High School</td>
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<tr>
<td>Leilani Alvarez</td>
<td>Ulysses S. Grant High School</td>
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<td>Brianna Chen</td>
<td>Temple City High School</td>
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<td>Maricielo Landazuri</td>
<td>Gabrielino High School</td>
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<td>Jayda Lester</td>
<td>Students on the Academic Rise High School</td>
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<td>Hak Luong</td>
<td>Downtown Magnet High School</td>
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<td>Giovanni Tellez</td>
<td>Ambassador Global Leadership School</td>
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<tr>
<td>Christy Wang</td>
<td>Gabrielino High School</td>
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Christina Kam—Group Leader

“Born and raised in the heart of Hollywood, I grew up in a melting pot of cultures except for my own. During my university year, I was able to interact with other students from Korea and started to grasp the real idea of culture and the different sub-categories that fall under the umbrella. I am excited to be back for my third year at Project Bridge, working with new students who have a lot to say and are eager to change the world. With the current social and political climate, I feel that it is important to not only guide these young minds to think aloud and out of the box, but to learn from them is part of the experience. Between the workshops and the Study Tour, I am excited to witness the journey this year’s Youth Ambassadors are about to take, with hopes of them breaking down new barriers and taking these lessons and topics to their peers.”

Vicky Tan—Group Leader

“As someone who had struggled with accepting my own culture growing up, I began to immerse myself in different communities’ during college to help me understand our world from a range of perspectives. After volunteering for various organizations and making Asian American Studies my minor, I’ve come from admiration to working in the communities to teach others about not only understanding themselves but others unlike them. I chose to volunteer for Project Bridge because I wanted to help the Youth Ambassadors develop an appreciation for different cultures outside of their own.”

Yiseul Kang—TA

“My mom named me yiseul (means dew in Korean) to have a pure, clear, and fresh soul like a dew drop in the morning. With this name, I was destined to be lionhearted in trying new things and absorbing my surroundings to constantly better myself. I hope to put my two cents in any direction our Youth Ambassadors are heading through the Project Bridge Program. I love books (Jared Diamond!!!!) and films (David Fincher!!!!), but also love watching sports games (Golden State!!!!). I pretty much enjoy anything that has enthusiastic element in it. Like, Project Bridge.”

Rocheleen Rosel—TA

“...I am currently a preschool teacher in the Koreatown area. I have been teaching for almost 10 years and have loved the majority of it. I have my MA in Human Development specializing in Leadership in Education and Social Service, my BA in Child and Adolescent Development specializing in Behavioral Modification, and my AA in Child Development. Project Bridge is very important to me because it opens up the stage for exploration that children, today, really do not get to experience. The organization introduces concepts of altruism, empathy, looking at both sides of the story, patience, and much much more. I am excited to be able to volunteer again and cannot wait to see what these Youth Ambassadors will bring to the table.”
Board Member’s Opinion Editorials—Cont.

US-China cold war’s paranoid nationalism is spilling onto university campuses, hurting Chinese students
(Continued from page 3)

Regarding China-US relations, it is clearer than ever that the roiling bilateral yo-yo diplomacy proceeds apace – a looming plague on the world’s peace of mind. The yo-yo goes up one moment (Trump seeks to cool tariff temperatures ), and down the next (Huawei executive arrested). This is not the way to live, on campus or off. But it seems to be spreading. Even good friends, such as Australia and Singapore, wonder how to further hedge their geopolitical bets. Worse yet is the US, where suddenly all is paranoia. Even so, on this or any other campus, I greatly respect our students, whether they be from Hong Kong or mainland China. For that is more or less the same thing ... no? Why can’t bilateral life be simpler?

PCI Board Members, Founders and Fellows often contribute to the media. The opinions expressed are solely those of the individuals involved and do not necessarily represent the official views of the Pacific Century Institute.